

# ANDRELE BRUTUS ST. VAL

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## TEACHING EXPERIENCE

### University of Pittsburgh School of Law, Pittsburgh Pennsylvania

*Assistant Professor of Legal Writing*

July 2020—Present

- Awards and Honors
  - PittEI3 Fellow Feb. 2024—Present
  - Pitt Law Faculty Fellow Jan. 2023—Present
- Courses
  - Legal Analysis and Writing
  - Teaching Assistant Training
  - Thriving in the Law: Tools for Academic, Professional, and Personal Well-being
- Service
  - Teaching Committee (Chair) 2023—2024
  - Steering Committee 2022—2023
  - Planning and Budget Committee 2020—2022
  - Admissions Committee 2020—2021
  - Zero-L Pre-Orientation Program, July 2020, 2021
  - Pitt Law Annual Person of Color Open House April 8, 2022
  - University of Pittsburgh Educational Outreach Center Oct. 18, 2023
- Faculty Advisor
  - Black Law Student Association (BLSA) 2021—Present
  - Black Asian Latine+ Legal Alliance (BALLA +) 2023—Present
- Projects
  - Resilience and Engagement Project 2020—Present
- Conferences
  - I organized the Inaugural Building Resilience Conference with Ann Sinsheimer and Omid Fotuhi. May 16-17, 2024

### Mitchell Hamline School of Law, St. Paul, Minnesota

*Visiting Assistant Professor*

Dec. 2019—June 2020

- Taught legal research and writing to 90 students in an asynchronous online environment.
- Managed and Coordinated with 18 adjunct faculty members.

### University of Michigan Unemployment Insurance Clinic, Ann Arbor, Michigan

*Staff Attorney*

Summer 2019

- Assisted in supervising student attorneys.
- Represented Unemployment Insurance claimants at administrative trials.

### Henry Ford College, Dearborn, Michigan

*Adjunct Professor of Legal Research & Writing*

Aug. 2015—May 2016

- Taught Legal Research and Writing and Introduction to Paralegal Studies.

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## PROFESSIONAL EXPERIENCE

### **Expert Legal Writing Solutions, LLC, Auburn Hills, Michigan**

*Founder and Consultant*

April 2019—Present

- Provide court-ready motions and briefs on an as-needed basis for Florida and Michigan Attorneys.
- Draft motions, briefs, and other legal documents.
- Conduct legal research.

### **U.S. Veterans Administration Office of General Counsel, Detroit, Michigan**

*Intern*

June 2018—Jan. 2019

- Conducted legal research on alleged violations of Title VII, the ADEA, and Fair Labor Relations Act.
- Drafted pleadings on labor and employment law issues.

### **Wayne County Probate Court, Detroit, Michigan**

*Court Attorney*

Feb. 2016—May 2018

- Drafted over 150 proposed opinions, 165 orders and 70 memoranda on wills, trusts, estates, guardianship, and conservatorship matters.
- Presented training classes for court personnel and supervised legal interns.
- Served on the Court's executive board.

### **Florida Second District Court of Appeal, Central Staff, Lakeland, Florida**

*Career Staff Attorney*

Jan. 2010—June 2015

- Drafted hundreds of legal memoranda, orders, and proposed opinions involving criminal, post-conviction, civil, juvenile, and dependency appeals.
- Proposed resolutions of over 555 extraordinary writs and 105 emergency motions.
- Trained new attorneys.

## PROFESSIONAL AFFILIATIONS

Legal Writing Institute, Member

2019—Present

The Journal of the Legal Writing Institute

2019—Present

- Assistant Editor in Chief, 2024-2026
- Editorial Board, Member, 2021-2025
- Managing Editor, Volume 29, 2023-2024
- Managing Editor, Volume 28, 2022-2023
- Assistant Editor, 2019—2021

Association of Legal Writing Directors (ALWD), Member

2020—Present

- Publications Committee, Co-Chair 2020—2021
- Publications Committee, Chair 2021—2022
- Social Media and Website Committee, Co-Chair 2022—2023

## EDUCATION

**Wayne State University Law School**, Detroit, Michigan  
Master of Laws (LL.M.) in Labor and Employment Law Dec. 2018  
**Florida A&M University College of Law**, Orlando, Florida Juris Doctor May 2009

**University of Central Florida**, Orlando, Florida  
Bachelor of Science in Business Administration Aug. 2005

## BAR ADMISSIONS

State of Michigan Aug. 2015  
State of Florida Oct. 2009

## SCHOLARLY PUBLICATIONS

### Articles

*Professional Identity Formation Through Exploring Academic, Professional, and Personal Well-being*, University of St. Thomas Law Journal (forthcoming, 2024).

*Survey Says--How to Engage Law Students in the Online Learning Environment*, 70 Journal of Legal Education 297 (2021).

*No-Hire Provisions in McDonald's Franchise Agreements, An Antitrust Violation or Evidence of Joint Employer?*, 23 Employee Rights & Employee Policy Journal 279 (2019).

### Essay and Other Publications

Co-Authored with Ann Sinsheimer, Omid Fotuhi and Ciara Willet, *Fostering Resilience and Engagement in Law Students*, Holloran Center Professional Identity Implementation Blog, available at <https://blogs.stthomas.edu/holloran-center/fostering-resilience-and-engagement-in-law-students/>.

## MEDIA

Madison Pauly, *Fast-Food Companies Have One Easy Trick for Avoiding Liability for Sexual Harassment. Now, Workers Are Walking Out*, Mother Jones (Nov. 9, 2021), available at <http://tinyurl.com/3tehv77x>.

An-Li Herring, *Workers are switching jobs more than ever, but here's why your hairstylist might be stuck*, WESA NPR (March 11, 2022), available at <http://tinyurl.com/rjtrxxjv>.

## PRESENTATIONS

SXSW EDU, Chronical of Higher Ed Shark Tank March 5, 2024  
Title: Revolutionizing Graduate and Legal Education

West Academic	Aug. 23, 2023
<u>Title:</u> Incorporating Professional Identity Formation in the legal writing classroom	
Legal Writing Institute (LWI) New Teacher Training Bootcamp	Aug. 2, 2023
<u>Panel:</u> What I wish I knew	
South Eastern Association of Law Schools (SEALS) Annual Meeting	July 26, 2023
<u>Panel:</u> From Student to Lawyer: Infusing Professional Identity Formation into the Required Curriculum	
Complying with ABA Standards conference, presented by ILTL	June 3, 2023
<u>Title:</u> Co-presented with Ann Sinsheimer and Omid Fotuhi Psychology of Student Success:Cultivating Adaptive Mindset Practices	
University of St. Thomas School of Law and Holloran Center for Ethical Leadership in the Professions, Spring 2023 Law Journal Symposium	April 21, 2023
<u>Title:</u> Professional Identity Formation Through Exploring Academic, Professional, and Personal Well-being	
LWI New Spring Teacher Training Bootcamp	Jan. 10, 2023
<u>Panel:</u> First Semester Reflections	
LWI New Teacher Training Bootcamp	July 13, 2022
<u>Panel:</u> What I wish I knew	
Sirico Scholars Workshop	July 21-24, 2021
<u>Title:</u> How Correspondence Education can Inform Online Legal Education	
Association Legal Writing Directors, Biennial Conference	June 16-18, 2021
<u>Title:</u> Co-presented with Omid Fotuhi, Jacqueline Lipton, Ann Sinsheimer & Andrele Brutus St. Val, Keeping All Our Students Engaged: An Approach to Changing Legal Education	
Consultation, University of World Economy and Diplomacy (UWED)	April-May, 2021
<u>Title:</u> Structuring Legal Courses to the Online Format	
CLEO at Pitt Law: Road to Law School	Feb. 27, 2021
<u>Title:</u> Logical Reasoning	
Faculty workshop, Gonzaga School of Law	Feb. 11, 2021
<u>Title:</u> How to Engage Law Students in the Online Learning Environment	
AALS Discussion Group on Post COVID-19 Online & Hybrid Learning Pedagogy Best Practices and Standards Development,	Jan. 5, 2021
<u>Title:</u> Law Student Perceptions of Online Teaching Strategies	

LWI One-Day Virtual Workshops, Mitchell Hamline School of Law  
Practice and Teaching: What We Can Learn from Each Other

Dec. 4, 2020

Title: Technological Competence - Law Student Perceptions of Online  
Teaching Strategies

William & Mary Conference for Excellence in Teaching Legal Research &  
Writing Online,

June 18, 2020

Title: Building Virtual Rapport: Real Relationships for Effective Online Learning,  
available at <http://tinyurl.com/pn3tsuxs>